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K-6 Trilingual Immersion Program Student Application

Application Checklist ☐ Completed Application	Form				
☐ Application Fee (\$250) ☐ Report Card and one Teacher Reference ☐ Birth Certificate or Government Issued Photo ID ☐ Portfolio and Sample Works			Costa Mesa Campus (Prek-6		
	wy, Irvine, CA 92604 or <u>adr</u> esa Verde Dr. E, Costa Mesa cademy.org	missions@			
	s non-refundable. Cashier's check/bank o	draft (Che	ck#)		
Academic year:	Parent's initial:		_ Date:		
Student's General Inform Student's full name: Student's Chinese name: Student's date of birth (M/ Place of birth: Gender: Male Female Ethnicity:	D/Y): □ Student age:		A Pocent Photograph		
Home Address Street:			A Recent Photograph		
City:					
Zip code:					
Home phone: ()					
Cellphone: ()					
Email address:					

(Recent photo of the student)

Encinitas Campus I O: 760.634.1188 679 Encinitas Blvd I Encinitas, CA 92024 Irvine Campus | O: 949.398.5288 4947 Alton Parkway | Irvine, CA 92604 Costa Mesa Campus I O: 714.916.9366 2987 Mesa Verde Dr E. I Costa Mesa, CA 92626



Parent/Guardian Information					
Are both parents living? Yes □					
Student lives with (check all that					
Mother □ Father □ Stepfa	ther □ Stepmother □	Other(s):			
		Middle name			
		Work number			
Father's employer/position		Email			
Father's full home address					
		Middle name			
Mother's education	Cellphone	Work number			
Mother's employer/position	Nother's employer/position Email				
Mother's full home address					
If parents are deceased or separ	ated, or if the student d	oes not live with parents, who is the			
student's legal guardian?					
Student's Sibling Information		School			
		School			
		School			
Financial Responsibility					
Financial responsibility for the st	tudent's tuition will be a	ssumed by			
Health					
Describe the student's general h	realth:				
Does he/she have any physical o	lisahilities or allergies th	at would limit his/her participation in			
the full range of school activities		at would infine may her participation in			
the fair range of school activities) :				
Has the student ever suffered a	ny serious iniury or illnes	ss?			
	, 12.112.00 mjan y 01 milos				



School	
Student's present school	
Type of present school: Public	☐ Private ☐ Charter ☐ Homeschool ☐ None ☐
Enrolled since:	Grades attended:
Address:	
School office phone:	Teacher or adviser:
Previous school:	City/state:
	Years attended:
Previous school:	City/state:
Grades attended:	Years attended:
Previous school:	City/state:
Previous school: Grades attended: Please answer the following qu	City/state: Years attended: uestions to help us get a better sense of your son or daughter a
Previous school: Grades attended: Please answer the following quunique individual and the valu Language Background Student's first language:	City/state: Years attended: uestions to help us get a better sense of your son or daughter a ses around which you have built your family.
Previous school: Grades attended: Please answer the following quantique individual and the valu Language Background Student's first language: Primary languages spoken at h	City/state: Years attended: westions to help us get a better sense of your son or daughter a ses around which you have built your family.
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Previous school: Grades attended: Please answer the following quantique individual and the value Language Background Student's first language: Primary languages spoken at he student's Chinese language his (Traditional Simplified	City/state: Years attended: uestions to help us get a better sense of your son or daughter a ses around which you have built your family. nome: story: \[\textstyle \text{Years of exposure: } \]
Previous school: Grades attended: Please answer the following quantique individual and the value Language Background Student's first language: Primary languages spoken at he student's Chinese language his (Traditional Simplified	City/state: Years attended: uestions to help us get a better sense of your son or daughter a les around which you have built your family. nome: story:
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Previous school:	City/state: Years attended: uestions to help us get a better sense of your son or daughter a les around which you have built your family. nome: story: Years of exposure: lasses for this language? If so, please elaborate.



Years of exposure:	•
	classes for this language? If so, please elaborate.
Student's other language hist	tory:
Language:	Years of exposure:
Language:	Years of exposure:
Family members who speak a	a second language at home:
Language:	Relationship to student:
	Relationship to student:
	Relationship to student:
during the last three years? N Administered by:	rm of achievement, intelligence or psychological testing done Name of the test:
	hter as a fairly self-motivated and independent learner, or do you e supervision to stay on task?
Describe your child's social st in new settings and familiar s	tyle in terms of his/her relationships to others (peers, adults, family)



Does your child have specific interests or hobbies?
How would you describe your son or daughter's learning style?
Has your son or daughter had any previous difficulties in school? If so, what supports have you or his/her school provided?
Does your child have a 504 Plan, Individualized Education Program (IEP), an Educational Service Plan (ESP), receive educational accommodations, or being diagnosed with the needs for special education accommodations? Please explain.
What would else you like the Admissions Committee to know about your child?
How did you hear about PA? Internet □ Postcard □ Newspaper □ TV □ Friends:
Name and relationship of relatives and/or friends who are attending Pacific Academy:



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A non-refundable fee of \$250.00 along with a copy of your child's transcripts must accompany this application. Your application is regarded as a formal request for consideration of your son and daughter as a potential student at PA, and as authorization to our office to obtain transcripts and recommendations from previous schools.

Parent Agreement

I certify that all information given in the application process is complete and accurate. I understand that failure to discuss information about the applicant's medical, educational, or emotional history may affect the school's admissions decision and that the school reserves the right to reverse an admissions decision, even after acceptance and enrollment, if such information has been withheld from the school.

Print parent/guardian's name	:			
Parent/guardian's signature: _		Date	//	<i>'</i>

Revised 10/16/2023